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2011 Interpretive Guide For Score

This Score Interpretation Guide is written for Georgia teachers and administrators who receive score reports from the 2011 administration of the Criterion-Referenced Competency Tests-Modified (CRCT-M) This guide has four sections The first section presents an overview of key terms and test-

2011 Score interpretation guide grades 3-8

2011 Interpretive Guide. Georgia Department of Education Dr. John D. Barge, State School Superintendent February 2011 • Page 2 of 24 ... continuum is defined by domain-specific scoring guidelines. How Scores Are Derived Each student composition is scored in four domains (Ideas, Organization, Style, and

Grade 8 Interpretive Guide 2011 3-10-11

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2011 Guide to Understanding Scores on the Ohio Test of English Language Acquisition (OTELA) Grades K-12 Introduction In 2011, your students took the Ohio Test of English Language Acquisition (OTELA). This guide provides information about score reports that provide information at the student, school, and district level. All four

Ohio Test Of English Language Acquisition (OTELA) Guide to ...

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Grade 5 Writing Interpretive Guide 2011

2011 Accreditation Council for Occupational Therapy Education (ACOTE®) Standards and Interpretive Guide (effective July 31, 2013) August 2014 Interpretive Guide Version STANDARD NUMBER ACCREDITATION STANDARDS FOR A DOCTORAL-DEGREE-LEVEL EDUCATIONAL PROGRAM FOR THE OCCUPATIONAL THERAPIST ACCREDITATION STANDARDS FOR A

2011 ACOTE Standards - AOTA

the Alternate Assessment in the 2011 school year. This interpretive guide includes: • Sample Score Report for Grade 4 Alternate Assessments; • Explanation on how to read the score report; • Performance Level Descriptors for Grades 3 — 8 Alternate Assessments. For More Assistance:

OHIO ACHIEVEMENT ASSESSMENTS GRADES 3 — 8

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Welcome to the ACCESS for ELLs 2.0 Interpretive Guide for Score Reports, 2017. The aim of the Interpretive Guide is to assist stakeholders in understanding the scores reported for ACCESS for ELLs 2.0 test takers. About the Assessment. ACCESS for ELLs 2.0, a large-scale language proficiency test for K-12

SPRING 2017 Interpretive Guide for Score Reports

Interpretive Guide for Score Reports Grades 1-12 SPRING 2020 ... are interpretive scores. In other words, they are based on (but separate from) the student's earned test score (see the score and a scale score for different combinations of the language domains. These composite scores are

Alternate ACCESS for ELLs Interpretive Guide for Score Reports

8 PAWS 2011 Test Scores The following section describes the different kinds of scores provided for the PAWS tests. Raw Score A raw score is provided for each content-area assessment. The value of the total raw score is the number of items answered correctly on a content-area assessment. By itself, the raw score has limited utility; it

PAWS - Wyoming Department of Education

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GHS&T Interpretive Guide for Score Reports 2 Georgia law (O.C.G.A., Section 20-2-281) requires that all students who entered grade nine between July 1, 1991 and June 30, 2011, pass certain curriculum-based achievement tests to be eligible to receive a high school diploma. This

Interpretive Guide for Score Reports

Welcome to the WIDA MODEL Interpretive Guide for Score

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Reports: Grades K-12. The aim of the Interpretive Guide is to assist stakeholders in understanding the scores reported for WIDA MODEL test takers. WIDA MODEL is an English language proficiency assessment for students in Kindergarten through Grade 12.

MODEL Interpretive Score Guide 2020 - WIDA

Count the number (#) of boxes checked in a column. Multiply that number by the value indicated below, then add the subtotal to produce a total score. The possible range is 0-27. Use the table below to interpret the PHQ-9 score.

PHQ-9* Questionnaire for Depression Scoring and ...

GRE ® Score Interpretation Resources ETS provides interpretive data and resources for the GRE ® tests to assist graduate and professional schools, including business and law, in using scores for admissions purposes.

GRE Score Interpretation Resources (For Institutions)

A process called standard setting helps to determine two points along the scale score range (known as cut scores) that define different achievement levels for each grade and content area. Nebraska educators and stakeholders from around the state participated in the standard-setting process for the NSCAS General Summative assessments.

Reports Interpretive Guide

The NMAPA uses a scale score system to express the student's specific performance score. The scale score is computed from the test item scoring recorded by the TA. The scale score is used as the basis for assigning a student's performance-level score. Table 1 shows the scale score ranges for assignment of performance levels.

2017 Administration Interpretive Guide to Score Reports

The Smarter Balanced Interpretive Guide for English Language Arts/Literacy and Mathematics is designed to help educators, parents, and other stakeholders interpret and explain Smarter Balanced interim and summative assessment results. This guide provides guidance to consider when analyzing summative

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assessment data for use

Interpretive Guide for English Language Arts/Literacy and

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The Interpretive Guide for Score Reports describes the types of scores generated from ACCESS for ELLs and each type of score report. If you have questions regarding this guide, please contact the WIDA Help desk at (866) 276-7735 or help@wida.us .

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